May 29, 2020

**FOR IMMEDIATE RELEASE**

**Winners of Saskatchewan’s First Ever Virtual Heritage Fair Announced!**

The 2020 Virtual Heritage Fair saw an impressive 345 students, grades 4 to 8 from across Saskatchewan, showcase 294 projects they created on Saskatchewan and/or Canadian-based heritage topics. A panel of judges have determined the winners of this year’s first ever Virtual Heritage Fair.

The work of the students was remarkable as they adapted from the traditional in-person heritage fair, to creating projects intended for a digital platform. The Heritage Saskatchewan website features an all-new viewing interface so everyone can enjoy students’ projects that not only showcase their research skills and knowledge, but also their creative talent. Congratulations to all students for a job well done!

Students had the chance to win awards in 48 separate categories. For a complete list, visit our website.

**Heritage Saskatchewan 10th Anniversary Award:** Why Places Are Named What They Are (Charlotte Bradley-Dawson, Gr. 4, Regina)

**Top Score:** The Biz at the Bezz (Sheradan Done, Gr. 7, Saskatoon)

**Runner-up Score:** The Panda Connection (Halle Wulff, Gr. 6, Saskatoon)

**Top Ten (#3-10):**

* The Saskatchewan Film Industry (Cale Fladager, Gr. 7, Regina)
* WWI Canadian Nurses (Mila Marquart, Gr. 8, White City)
* Canadarm (Dani Brazeal, Gr. 6, Moose Jaw)
* The Dionne Quintuplets (Olivia Hawley, Gr. 5, Moose Jaw)
* La Terre-Neuve (Sadie Clarke, Gr. 8, Saskatoon)
* The Legacy of Sir John A. Macdonald (Michael Wang, Gr. 5, Saskatoon)
* Canadian Currency: Reflections of Canada (Farrah Low, Gr. 8, Davidson)
* The Discovery of Insulin (Grace Toogood, Gr. 8, Regina)

Thank you to our Virtual Heritage Fair sponsors, SaskCulture & Sask Lotteries; SaskMilk; Sask Heritage Foundation; and Rawlco Radio.

**For more information, please contact:**

Katherine Gilks, Outreach Coordinator

kgilks@heritagesask.ca • 306-780-9197

**Heritage Saskatchewan is a non-profit organization that lends voice to living heritage; and is dedicated to research, community resilience, and leadership**